

"THAT THEY MAY



ELIJAH SHAW

HENRY M. TUPPER



BETTER SERVE"

THAT THEY MAY BETTER SERVE

*The Aspiration and Aim of Hundreds of Ambitious
and Hard-Working Students*



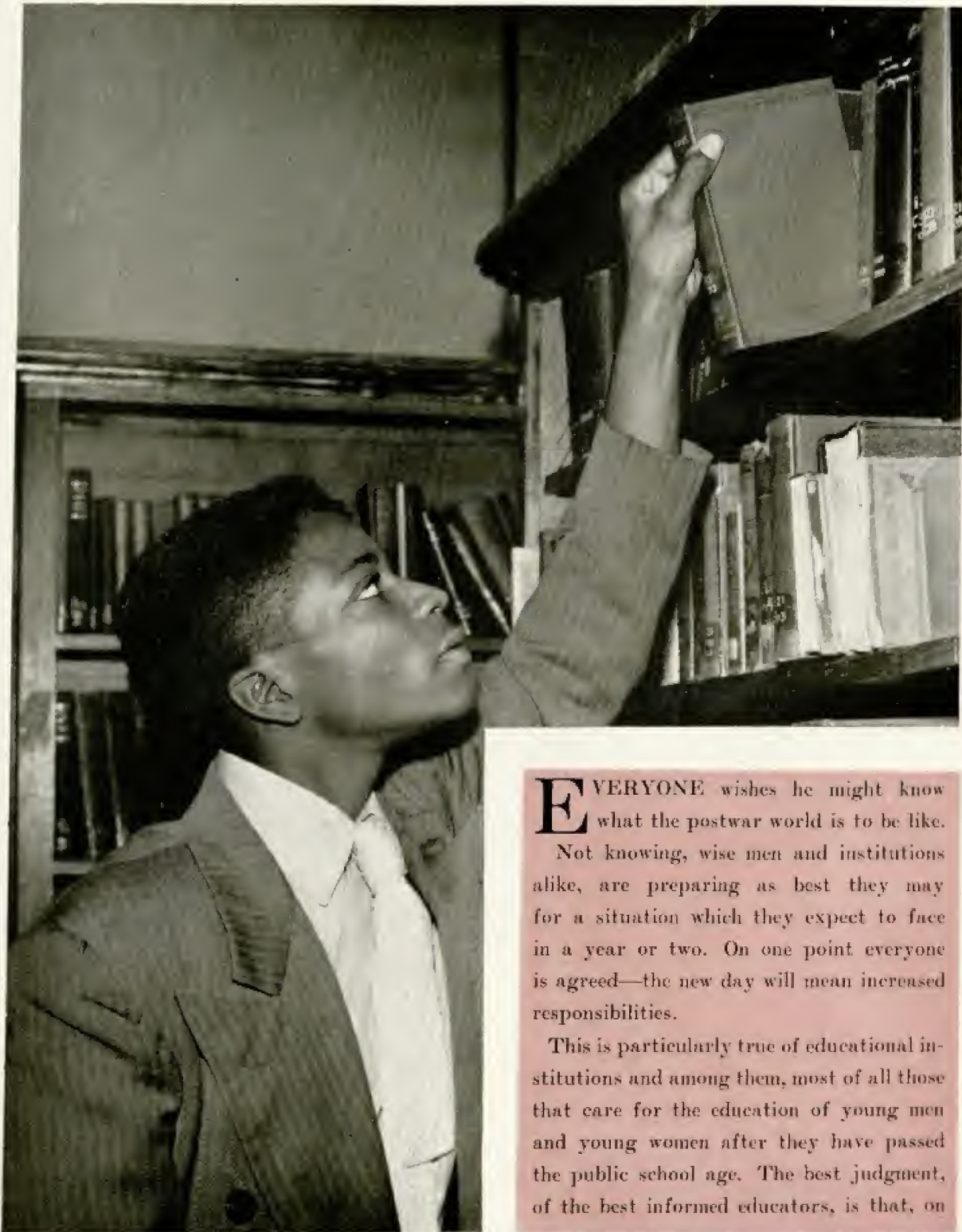
*Who hope for the co-ordinated effort of their friends
to make their Ideals possible*



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EVERYONE wishes he might know what the postwar world is to be like.

Not knowing, wise men and institutions alike, are preparing as best they may for a situation which they expect to face in a year or two. On one point everyone is agreed—the new day will mean increased responsibilities.

This is particularly true of educational institutions and among them, most of all those that care for the education of young men and young women after they have passed the public school age. The best judgment, of the best informed educators, is that, on

Reaching for education that he may better serve.

Knowledge of chemistry is necessary for high school teachers, druggists, nurses, and for those taking pre-medical courses.



the average, colleges must expect to care for a load 50 per cent greater than that carried in peacetimes.

Here is a staggering responsibility which has to be faced. As a result colleges and universities in all parts of America are putting their houses in order. Buildings they can not erect, except as war measures, faculties they cannot recruit because of man-power shortage; but they can get out of debt and they can lay by funds that will enable them to meet the impact of the new day when the soldier boys come home and apply

for that higher education which the government says they shall have.

This need for preparation knows no geographical boundaries; it is marked by no distinction of creed, race or color. There is no educational institution in the United States that can take on a 50 per cent increase of load, and give its present standard of education, without bettering its financial structure.

In that respect, then, Shaw University at Raleigh, North Carolina, is in the same position as all the other colleges in the land. It would be remiss if it were not moving to improve its financial condition.

Because it is slowly emerging from a position as a mission school (mission in the sense that its support came from a distance), its problem is a bit more difficult than that of some other colleges. On the other hand the eyes of a great section of the educational world are turned in the direction of Shaw. Its success in accomplishing the first phase of a long term program for progress, will have a great bearing on similar efforts in many parts of the country.

Shaw University has had the benefit of a

searching, disinterested survey. That survey indicates that a sum approximating one million dollars could be spent to advantage over the next ten years. Shaw knows that it cannot expect its friends to produce such a sum in the immediate future. Keeping the long range program always in mind, and trying to obey the Scriptural injunction to put first things first, it is concentrating attention on its immediate and most pressing needs, which it will require \$250,000 to meet.



In practice teaching students at Shaw have advantage of Kindergarten classes which they instruct in proper table manners.



testimony to the validity of her finding.

The history of those early days is written in terms of almost unbelievable deprivation and difficulty. Some of this was physical fear, for the lives of the founder and his wife were threatened more than once. Upon occasion they spent the night in the fields, when they had been threatened with the burning of their humble home.

But those things passed, and the founder's zeal was unabated. As the work grew his vision grew.

A New Englander by birth, he returned again and again and again to that homeland, whenever there was some new need for funds. That is why the institution bears the name of Shaw, rather than Tupper. Today one reads on the granite above his grave on the campus, sheltered by trees

Practical knowledge of needle work is important in every home and a sure means of a livelihood.

he himself helped plant, these words:

"He counted not his life dear unto himself, that he might lift Godward his brother."

In Wales, Massachusetts, Mr. Tupper found another stalwart Baptist, Elijah Shaw, who wished well for the Freedmen, but could not go among them with service, except through his money. He gave \$8,000, when \$8,000 was a fortune to the school; saved it from dissolution and in gratitude the school was named in his honor. The two men were life long friends. Years later the second president of Shaw delivered the funeral eulogy over the body of the man for whom the college is named. These two men, founder and benefactor, are pictured on the cover of this brochure.

The Book of Genesis tells of the Hebrews making bricks in Egypt without straw. But the Hebrews complained about it. The men who built Shaw made bricks without straw, but said nothing about it. They laid up the walls, cut timbers and placed them and did—and still do—most of the menial work which is to be found on every campus.

Such was the zeal for learning and the service which only this college could give, that the demands made upon it always exceeded its capacity. That is still true today. In the fall of 1944—with most of the men at war—it was necessary to refuse admission to 200 women students who presented themselves ready and willing to enroll. But "there was no room in the inn." This is one of the big reasons for the present forward looking program.

In time the college came to offer work in medicine, pharmacy and law. It even operated a hospital. Its graduates of those days occupy positions of honor and trust to this day. But there came a period of standardization in education when specifications were laid down by law and educational fiat, greatly expanding the re-

quirements for such training. Faced with the need of spreading itself too thin and too far, Shaw discontinued these departments and concentrated on the liberal arts courses and the full divinity work. In its devotion to the cause of the church and education, Shaw never has faltered. As a result fully 80 per cent of its living graduates either are preachers or teachers.

Shaw's leadership is shown in these few facts: three of the five state Negro Colleges were founded by Shaw men, four had Shaw men as their first presidents. Shaw has produced more high school principals than any other Negro college. In Raleigh half of the principals, and more than half of the teachers in the Negro schools, are Shaw graduates.

In its service to the Baptist church Shaw has developed a relation that is without equal in the country. The Negro State Baptist headquarters are on the Shaw campus. Most of the official gatherings of the denomination in the state are held on the campus. The Negro Baptists have 1,700 churches in North Carolina with an approximate membership of 275,000. All of these look to Shaw for leadership. All of these have some responsibility towards Shaw, all have benefited by the service which Shaw makes possible to their race.

For service always has been the motto of Shaw. The official seal bears a Latin motto which freely translated is "For Christ and Humanity."

These needs which Shaw has today, and those deferred wants of tomorrow, are needs for service. Service to more people—more service to those who are in attendance that they, in turn, may better serve when they go out into the world as graduates.

The service factor that is in education works both ways, provided always that it is accompanied by Christian doctrine and practice. It

is, first of all service to the individual—he is of more worth to himself and his family if his mind is trained, if he has a background of culture and information, if his energies are directed in constructive channels, if his faculties are developed to their maximum.

He becomes of greater service to his community, let that community be where it may. He better serves his church. He better serves his state and his nation. He better serves his race. To any minority group living with a majority of another race, this is tremendously important. Of the Old South, it will hardly be disputed that North Carolina is the most progressive state and the one having the most successful and happy co-operation of the two groups which are necessarily inter-dependent. This can be attributed to no one cause more directly than the facilities for higher education under Christian influences.

It is that greater service may be rendered, that



Leonard Building on the Shaw campus is the official home of the General Baptist State Convention of North Carolina and the divinity department of the University.

Shaw earnestly desires—and needs—certain facilities that it does not now possess. In a sentence these are two new buildings and repair and rehabilitation of present structures.

Foremost need is another dormitory. In fact two are needed, but one will be a great relief. It will enable Shaw to enroll 150 more students and serve the community better by turning out an additional 150 trained persons each year. The whole state is loser by this lack—the city of Raleigh particularly loses the revenue that would come from these students—a minimum of \$12,000 a year more than what Shaw now adds to the city's wealth.

The second building needed is for administration purposes. Present administration offices are scattered through three buildings, which every educator knows is bad practice. The treasurer's office is in the basement and at the opening of semesters, when long queues of students have to form to pay in their tuition, if the weather is

inclement, there is nothing for it but they must stand in the storm or rain until they can get inside.

Moreover the present structure is not well designed for the purpose to which it is now put, while the floor space that will be vacated when a new administration building is available, can be turned to a profit, by assigning it to the music department, which is over-crowded. Because work in music involves certain extra fees, it is sound business to let it expand where possible without interfering with other college work.

Campus conditions have improved steadily over the past few years, but there are needed improvements that are beyond the scope of the annual budget. The location of the campus, in the shadow of the great municipal auditorium, requires that its appearance be neat, clean and fresh at all times. Classrooms and laboratories require new equipment, in order to keep step with the general progress in higher education.



Tennis courts at Shaw are in the shadow of Raleigh's imposing Municipal Auditorium, shown to the left in the picture.

An architect has suggested this as the design for an administration building that would cost at least \$100,000 at current prices.



The board of trustees, in consultation with the denominational and educational leaders, has worked out a program calling for some \$950,000. This would provide a second new dormitory, an enlarged chapel—the present one is crowded every day, would not take care of an enlarged student body—increased dining room facilities, for the same reason, and much needed endowment. Long deferred increases in faculty salaries are also in this program. It is recognized that the present is not an opportune time for endowment, because returns on invested capital are low. Present chapel and dining room facilities can be endured until returning men students after the

war put on a pressure which will have to be met at that time. Out of these conditions has come the decision to push a financing project for \$250,000 to take care of the urgent needs—an administration building and a dormitory.

Now Shaw needs these betterments, not only that it may better serve but also to maintain its relative position with other institutions of its kind. A college—any college—is like any other business. It cannot stand still. It must grow or go backward. One way to find out the trend is to know what others are doing and what they have.

In making the survey, which has been men-

TO KEEP SOME NAMES ALIVE

The Shaw University Expansion Program Offers Unusual Opportunities To Erect Memorials

In the new administration building and the new dormitory, which are to be part of the Shaw University Expansion Program, there will be many and unusual opportunities for individuals, groups, societies or churches to erect memorials, which will serve as monuments, or memorials, that will perpetuate any name the donor may select for years and years to come. Some individual may wish to honor a beloved parent, some group of students may wish to commemorate some respected professor, or churches and church societies might like to have their own names connected with some building, hall, room, or other portion of the new structures.

The memorials and the figures placed after them are merely suggestive. The sum represents a rough approximation of what it will cost to provide the memorial indicated. Each such memorial will have placed, where it may be readily observed, a bronze plate bearing the name of the donor and the name of the person or group to be honored. Consultation with the authorities of the University is suggested for those who are interested in any of these projects.

Suggested memorials are:

Administration Building (complete)	\$100,000
Dormitory Building (complete)	100,000
Cafeteria Unit	10,000
Office of the President	7,500
Kitchen and equipment	7,500
Office of Registrar	5,000
Office of Business Manager	5,000
Trustees' Board Room	5,000
Faculty Conference Room	5,000
Foyer of Administration Building	5,000
Dormitory Parlors (each)	3,000
Matron's Suite	3,000
Campus Store	3,000
Office of the Dean of the School of Religion	2,500
Student Activities Room	2,500
Heating Unit	2,500
Public Relations Office	2,500
Student Reception Room	2,500
Office of the Dean of the College	2,500
Safe and Record Vault	1,500
Kitchenette	1,500
Room, Director of Education	1,500
Post Office	1,500
Guest Suite (each, one of two)	1,500
Department Offices (each, one of six)	1,000
Reception Room	1,000
Secretary's Office	1,000
Dormitory Rooms (each)	500

Shaw University will have an ultra-modern dormitory if it adopts this suggestion made by the architect for the much needed building.



tioned earlier, Shaw was measured with these colleges as standards:

Bennett, at Greensboro, Methodist
Talladega, Alabama, Congregational
St. Augustine's, Raleigh, Episcopal
Virginia Union, Richmond, Va., Baptist.

The findings, under the various subheads were:

Total assets per student, Shaw fourth and considerably below the average. St. Augustine's was considerably higher, but below the average, and Bennett almost exactly at the average.

Plant assets per student, Shaw fourth, St.

Augustine's above it and at the average, and Bennett above the average.

Endowment per student, all very low except Talladega; Shaw in fourth place.

In tuition income, Shaw is fourth but the group is closer together than in other classification.

Gift income per student, still finds Shaw fourth and far below the average. It should be stated, however, that comparisons are all on a ten year period basis and Shaw's gifts have shown a steady increase in recent years.

Geometry is not always popular, but it always is important in a college course, and Shaw students manage to master it.



It may be asked just what have the Negroes contributed to Shaw in recent years. Here are the figures for Dr. Daniel's administration:

1936-1937	\$ 5,147.03
1937-1938	6,588.25
1938-1939	4,844.46
1939-1940	8,025.42
1940-1941	9,898.02
1941-1942	17,146.44
1942-1943	17,610.16
1943-1944	24,698.56

Shaw University was founded by a single devoted white man, who worked with his hands as well as his head, who was both a missionary and an educator. The first three presidents were white men. Until recently most of its resources have

come from white men who wanted to see the Negro have an opportunity for mental and spiritual development. Today the college has its second Negro as a president. His race is showing an increasing willingness to get under the load. In the nature of things it will be a long period of time before such a program will be worked out completely.

Much of Shaw's progress is directly attributable to the present administration. Dr. Robert P. Daniel, the president, has builded on the foundations of his predecessors and has extended them. He is an outstanding man of his race and a definite favorite with the leaders of both race groups.

In a recent citation bestowed upon him by the



A group of pastors gathered in conference on the campus of Shaw. Such religious group meetings are of frequent occurrence there.

While work is the rule at Shaw, there are regular periods set aside and programs are provided for relaxation as here depicted.



Carolinian in a radio broadcast among other things, it was set forth that, a Virginian by birth, he is one of four brothers all of whom have earned their Ph.D. degrees. Dr. Daniel holds that degree from Columbia University, which published his doctor's thesis. Dr. Daniel, the citation continues "is an efficient administrator, a far-sighted educator, and a Christian and civic leader who lives his belief that trained men should participate in the life of the community. He has completely overhauled the physical and curricular facilities of Shaw; effected an organization of college, church and community that is a model of efficiency and obtained for the college an 'A' rating from the Southern Association of Colleges and Secondary Schools."

In Raleigh, Dr. Daniel has given himself freely to these civic activities: Community Chest, Negro

Citizens' Committee, Executive Committee of the North Carolina Interracial Committee; Family Life Council of Raleigh; Wake County Tuberculosis Association, the Wake County National Defense Council and the United War Fund.

In his efforts to advance Shaw University in the good will of the community, Dr. Daniel is ably assisted by Glenwood E. Jones, business manager. To his lot it falls to see that the budget balances, that supplies are bought at the right prices and that student fees and other sources of income are kept collected. As a result of their efforts, Shaw has made a record of efficient management and at the same time has made definite progress in plant improvement and in educational strength.

With these leaders, credit must also be accorded a loyal faculty, many of whom have sacri-

ficed opportunities of preferment and profit elsewhere, to remain at Shaw, where the opportunities for service are greater, although the financial gain may be less.

This very faculty is heading up the list of those who will contribute to the present financial program.

Shaw is asking that its friends think of their investment in this program in the terms of shares. These will be rated as are shares in a business enterprise, and those who subscribe and pay for shares, will have their names engraved upon a bronze tablet, which will be installed in a place of honor upon the campus. Thus their names as benefactors of Shaw will be perpetuated to oncoming generations.

Because of the great burst of education in recent years some facts have been obscured to the general public. Everyone believes in higher edu-

cation, yet at no time have more than 5 per cent of Americans had the benefit of a college career. Yet 90 per cent of all the nation's leadership comes from that 5 per cent. The so-called self-made man among the leaders is only one in ten.

It took Harvard University more than 300 years to reach its present state of importance and affluence. As a matter of fact Shaw today is a larger institution than was Harvard when it was 200 years old. Shaw and Harvard are alike in this that their great objective is service. Each has the task of preparing those who come to it for leadership. Harvard sent its men into the Revolution and the War of 1812. Shaw sent its men into World War I and World War II. At the moment there are 165 men in the armed services who have the hall-mark of Shaw upon their characters.

Shaw's men and women serve everywhere. Not



There are many fields of service where a knowledge of handicrafts is valuable and Shaw sees to it that those who need it, get it.

The most important day in any college career is graduation and this is observed at Shaw with traditional practices that have the sanction of centuries.



all achieve to high places, but all are better citizens, better men and women, better followers after God and his Christ, because of what they have learned and the influences about them while at Shaw. They have gone out into the world to make better the places where they live; to serve mankind with the knowledge and skills they acquired at Shaw. The cry of a great race is back of the call for help from Shaw that it may con-

tinue to serve and that her sons and daughters may better serve as the years go by. Two great groups have joined hands to make this possible. All North Carolina will know of the program before it is completed. It will become a program of better understanding between the races. The success of the movement will be an offering laid on the altar of God, together with a prayer that the day of the brotherhood of man, may be hastened thereby.



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Sanford Martin.....	Winston-Salem	J. C. Smith.....	Winston-Salem		
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H. W. Moore.....	Concord	Dr. E. E. Toney.....	Oxford		
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Rev. John Dillingham.....	Philadelphia
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